MUST KNOWS

• PREREQUISITE OR RUDIMENTARY SKILLS OR KNOWLEDGE

• SURVIVAL SKILLS

•SKILLS OR KNOWLEDGE THAT ARE CONSIDERED IMPERATIVE



• THESE PRIORITIZED OBJECTIVES MAY BE USED FOR RAPID ACCELERATION OR REMEDIATION **NEED TO KNOWS**

•LESS IMPERATIVE KNOWLEDGE OR SKILLS



• MAY BECOME A MUST KNOW AT A LATER DATE

• MAY BE PUT OFF OR DE-EMPHASIZED WITHOUT PLACING THE LEARNER IN IMMEDIATE JEOPARDY

• MAY BE USED IN CONJUNCTION WITH MUST KNOWS FOR ACCELERATION OR REMEDIATION.

NICE TO KNOWS

•USUALLY INFORMATION OR PROCESSES THAT ADD SUBSTANCE, BREADTH OR INTEREST TO A SUBJECT OR SKILL

• MAY BE SKIPPED ENTIRELY WITHOUT JEOPARDIZING STUDENTS' PROGRESSION THROUGH SEQUENCED LEARNING EXPERIENCES.

• USED TO BROADEN A SUBJECT AREA

• MAY BE USED AS ENRICHMENT



•NICE TO KNOWS ARE OFTEN MATERIALS THAT ATTRACT STUDENTS TO AREAS OF INTEREST- THIS MATERIAL OFTEN REFLECTS AFFECTIVE NEEDS AND CONNECTIONS If you think of the human body, *must knows* are the skeletal system, *need to knows* are the muscle, and *nice to knows* are the flesh. This concept forms a continuum and aids teachers in creating more personalized educational plans.

•*Must knows* are imperative knowledge, prerequisites, foundations, and survival skills - *acceleration or remediation*

•*Need to knows* are less imperative at a particular period in time -they may become must knows later - *acceleration or remediation*

Enrichment

• <u>Nice to knows</u> are enriching materials that frequently add depth or meaning to a topic or subject -- these are the things that often make life interesting or ones that add connections to ideas or allow for the development of more intensified meaning enrichment

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