Artifact - Wilson D2L Forum Assignment – Comparative Taxonomy Chart

Objectives - Students will	Anderson/Krathwohl		Dee Fink's
	Knowledge	**Cognitive Level**	
1. Develop an awareness of the phantom curriculum - which includes exposure to media and how media can be used to shape and manipulate opinion, or initiate related discussion	**1. Factual**	**1.a. Understanding** **1.b. Evaluating**	Foundational
2. Pinpoint personal interests within a media genre, and find and select related media that qualifies, or has the potential to qualify, as phantom curriculum	**1. Factual** **2. Conceptual** **4. Metacognitive**	**1.a. Understanding** **1.b. Analyzing** **2.a. Analyzing** **4.a. Analyzing** **4.b. Evaluating**	Foundational Application Integration Learning how to learn
3. Be able to choose and pinpoint positive examples of the phantom curriculum, particularly those related to the human condition at global levels.	**2. Conceptual**	**2.a. Analyzing** **2.b. Evaluating**	Application Integration Human Condition
4. Develop an awareness of what topics are currently portrayed in popular media, how those controversial topics are depicted, offering examples, and find supportive research materials that offer extended information	**1. Factual**	**1.a. Understanding** **1.b. Analyzing** **1.c. Evaluating**	Foundational Integrating
5. Dissect the experience through personal reflections, peer discussions, and interactive peer presentations	**3. Procedural** **4. Metacognitive**	**3.a. Evaluating** **3.b. Creating** **4.a. Understanding** **4.b. Evaluating**	Integrating Human Dimension Caring Learning how to learn
6. Develop and demonstrate instructional leadership abilities by engaging in and leading professionally focused conversations on controversial issues related to the phantom curricula	**2. Conceptual** **3. Procedural**	**2.a. Applying** **3.a. Creating**	Application Integrating Human Dimension
7. Demonstrate appropriate interactive and collaborative working skills	**1. Factual** **3. Procedural**	**1.a. Remembering** **1.b. Applying** **3.a. Applying** **3.b. Evaluating**	Factual Application Integration Caring
8. Use D2L software effectively to facilitate related dialogue and discussions among peers	**1. Factual** **3. Procedural**	**1.a. Remembering** **1.b. Applying** **3.a. Applying**	Factual Application

Objectives were categorized in two taxonomies – Anderson/Krathwohl's, and L. Dee Fink's