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## Holistic Lesson Plan 3

Note: If you are using this model as a prototype, please look at both the objective and the activities provided for each domain very carefully. In order for a lesson to qualify as "holistic" **there has to be a clear**

**intention, either in the statement of the objective or in the activities provided, for growth to occur in that domain.**

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### *Area of Concentration - Communicative Disorders*

Grade Level: Preschool

Aim: Child X will improve her expressive language skills.

Goal: Child X will increase her MLU (Mean Length of Utterance) to an age-appropriate level.

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\*Note: This plan was created before the development of Wisconsin Model Academic Standards -- If you use this plan as a prototype for a general class, please include The WI Standards. If it is an individual client plan, that is not necessary.

**Cognitive Objective**: When presented with visual stimuli and a verbal prompt, Child X will correctly identify various farm animals with 80% accuracy.

Materials: Toy pig, chicken, cow, horse, cat, duck, dog, lamb, and barn.

Procedure: The clinician will hide the toy animals around the room, explaining to Child X that they have all escaped from the barnyard. Child X will have to become the farmer and round the animals back up. Each time Child X finds an animal, she will be required to name it before placing it back in the barn.

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**Affective Objective:** Child X will incorporate appropriate social language into her vocabulary base through group interaction with peers. She will use “hi”, “please”, and “thank-you” at the appropriate times, as observed by the clinician, with 80% accuracy.

Materials: Juice, animal crackers, paper cups, three crayons, three barnyard pictures.

Procedure: Child X and the clinician will join two other children and have a snack. One child will be given the cups, one the juice, and the other the animal crackers. Child X will have to ask the other children for what she needs in a socially appropriate manner. The children will then work on coloring barnyard pictures. Each child will only receive one crayon. Again, Child X will be required to verbally engage with the other children to receive different crayons, look at their pictures, etc.

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**Psychomotor Objective:** When presented with a physical and verbal model, Child X will mimic the physical action and the word describing the action with 80% accuracy.

Materials: Same farm toys used earlier in the lesson.

Procedure: The clinician will show Child X one of the farm toys, and say how the animal moves. The clinician will then move like the animal. Child X will then be required to perform the movement and repeat the action word. Accompanying actions will be: pig/roll, chicken/strut, cow/walk, horse/gallop, cat/bathe, duck/swim, dog/run, and lamb/jump.