

## **Leslie Owen Wilson, Ed.D., Professor Emerita**

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### ***Education***

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**Ed.D.** - Doctorate in curriculum and Instruction, and additional emphasis in GT/C Education - Oklahoma State University, Stillwater, OK. 1990.

**M.Ed.** - Elementary Education - Phillips University, Enid, OK. 1984.

**B.S.** - History and Elementary Education - Towson State University, Towson, MD. 1972

### **Major fields of training and experience in education:**

Curriculum and Instruction, Educational Foundations, Gifted Education and Creativity, Elementary and Secondary Methods, Educational Psychology and Philosophy, Theories of Learning, Models of Teaching, History and Social Studies.

### **Dissertation: *Oklahoma Elementary Teachers' Perceptions of Personal Style and the Acceptance of Holistic Education***

(Holistic teaching practices were defined into twenty-one, discreet belief statements. Also, using the Gregorc Style Delineator, Oklahoma elementary teachers' personality profiles were gathered and charted. Correlations between teachers' personality styles and their beliefs in holistic practices were analyzed combining both quantitative and qualitative methodologies.) Major Advisor. J. Randall Koetting

### ***Professional experience***

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- Presenter and consultant on professional development topics for educators at all levels.
  - Professor Emerita, School of Education, University of Wisconsin – Stevens Point (Online graduate courses - 2009-to Dec 2012) for Continuing Education/College of Professional Studies)
  - Professor - University teaching 1990-2009 for School of Education, 452 College of Professional Studies, University of Wisconsin-Stevens Point
  - Graduate teaching assistantship and student teacher field supervision 1988-1990
  - Family business 1982-1987
  - Public school teaching in: Elementary, Remedial Reading, Gifted and Talented in Maryland and Georgia 1967-1976, and Oklahoma 1985-1987

### ***Courses Taught***

#### **Past teaching assignments:**

Undergraduate: Part of load 1993-2008

- ED 381 Educational Psychology
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Graduate courses: Online graduate offerings: 2005-2012

- ED 701 Philosophical Foundations of Education - An E-Course Online
- ED 726 Models of Teaching and Learning - An E-Course Online
- ED 790 Brain-based Education – An E-Course Online
- ED 390/590 – Transforming Conflict – An E-Course Online (offered Winterim 2008-09)

Graduate Courses (face-to-face) as part of regular rotating load: 1990-2008

- ED 703 New views of learning
- ED 721 Fundamentals of Curriculum
- ED 783 The Reflective Teacher
- ED 784 The Creative Teacher

Taught from 1990-1993 (These were dropped from our programs in 1993)

- ED 280 Principles of Education
- ED 380 Foundations of Education
- ED 722 Elementary Curriculum

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### ***Scholarship and Professional Development - Grants, Publications, Reviews and Presentations***

#### **Professional Development Presentations:**

***When backwards is forward thinking: A conversation about creating courses through a new design.***

Professional development presentation for Brescia University. Owensboro, KY. September 27, 2016.

***The Flipped Classroom – Doing flipped right so it's not a flop.*** Professional development presentation for Brescia University. Owensboro, KY. September 27, 2016.

***Last Lecture Series*** for faculty at the College of Professional Studies – University of Wisconsin at Stevens Point – Fall 2008

- September - ***Bridging the gulf - Contexts for understanding today's students.***
- October - ***Keys to the kingdom – Becoming an excellent teacher in academe***
- November - ***Consulting the crystal ball – Trends and possibilities as they concern teaching, learning and the future***

***Speaking Millennial: Understanding and teaching a new generation of students.*** Network for excellence in teaching. - Faculty development workshop at University of Wisconsin-Eau Claire. May 23, 2006.

***When backwards is forward thinking: Recreating courses through a new design.*** Network for excellence in teaching. Faculty development workshop at University of Wisconsin-Eau Claire. May 23, 2006.

**\*\*For other topics – see the array of juried, scholarly presentations below under National and Regional presentations.**

#### **Writings and Publications:**

**1. Book - *Every child, whole child.*** Zephyr Press, Tucson, AZ Fall/1994 (Out of print)

**2. Book chapters** - On rites of passage education

Speaking to hearts and souls: Offering today's youth opportunities to explore selfhood by adding re-envisioned benchmarks and rites of passage to schooling experiences in ***Holistic Learning: Breaking New Ground.*** Eds. Miller, J. P. Karsten, S. & Denton, D. (Eds) (2005) SUNY Press.

Milestones: Integrating celebratory elements of individual achievement and family tradition into the curriculum - In ***Perspectives on the Integration and Unity of Knowledge***, R. Glasberg, G. Benson, and B.

Griffith (Eds.) (1998) Peter Lang Publishing, New York, NY.

**3. Book and related website:**

Introduction and Editor of in *Views from the Bridge: Reflections into changed practice*  
*A collection of personal essays that share the professional journeys of colleagues through the FACETS experience.* Edited with Susan Gingrasso, (2006) hardcopy and online at:  
<http://www4.uwsp.edu/education/lwilson/FACETS/views/index.html>

**4. Published Book Reviews:**

Published Book Review: *Debating single-sex education: separate and equal? 2nd ed.* Spielhagen, F. R. ed. (2013). Rowman & Littlefield Education – For [\*CHOICE - Current reviews for Academic Libraries\*](#). May 2014.

Published Book Review: *Shake-up call: the need to transform K-12 classroom methodology.*  
Nash, R. (2012) Rowman & Littlefield Education. For [\*CHOICE - Current reviews for Academic Libraries\*](#).

Published Book Review: *The muses go to school: inspiring stories about the importance of arts in education.* Kohl, H and Thomas Oppenheim, T. eds (2011) New Press. For [\*CHOICE - Current reviews for Academic Libraries\*](#).

Published Book Review: *Teaching and its predicaments.* Cohen, D. K. (2011) Harvard University Press  
For [\*CHOICE - Current reviews for Academic Libraries\*](#)

Published Book Review: *Ordinary gifted children: the power and promise of individual attention.* David, J. H. (2010) Teacher's College Press. [\*CHOICE - Current reviews for Academic Libraries\*](#)

Published Book Review: *Nurturing creativity in the classroom,* Beghetto, R. A. & Kaufman. J. C. Cambridge (2010) in [\*CHOICE - Current reviews for Academic Libraries\*](#).

Published Book Review: *Laughing and learning: an alternative to shut up and listen,* Jonas, P. M. (2010) For [\*CHOICE - Current reviews for Academic Libraries\*](#)

Published Book Review - *Learning with the brain in mind.* McNeil, F. Sage Publications (2009) in [\*CHOICE - Current reviews for Academic Libraries\*](#).

Published Book Review - *Rethinking participation: Listening to the silent voices.* Schultz, Katherine. Teachers College Press, (2009) in [\*CHOICE - Current reviews for Academic Libraries\*](#).

Published Book Review - *Teaching for intelligence, 2<sup>nd</sup> ed.* Presseisen, B. Z. Corwin, (2008). in [\*CHOICE \(May 2008, 45-5121\) Current reviews for Academic Libraries\*](#).

Published Book Review – *Teaching with joy* (2007) .Shelton-Colangelo, S. , Mancuso, C. and Duvall, M., eds. Rowman and Littlefield, INC. in [\*CHOICE \(May 2007\) Current reviews for Academic Libraries\*](#).

Published Book Review - *Losing heart: The moral and spiritual miseducation of America's children.* Shapiro, H. Svi, L. Erlbaum Publishing, 2006. [\*CHOICE \(May 2007\) Current reviews for Academic Libraries\*](#).

Published Book Review – *Teaching literacy through the arts* (2006). McDonald, N.L. and Fisher, D. Guilford Press. In [\*CHOICE \(Summer 2006\) – Current reviews for Academic Libraries\*](#).

Published Book Review: *Kids Who Think Outside the Box: Helping Your Unique Child Thrive in a Cookie-Cutter World*, in *Teachers College Record*: September 15, 2005 e-edition  
<http://www.tcrecord.org/Content.asp?ContentId=12173> and hard copy edition Winter '05.

### **5. Articles: Print, Electronic and Media, Papers:**

*Wisconsin Alliance for Arts in Education Arts Expressions*, Spring 2000, Volume 3. 2-5 &14: Article: A few reminders of the power of the arts, and poem, My soul's own voice

*New Horizons for Learning Electronic Journal* - Vol. III, #5, March/April 1998. The eighth intelligence. - URL: <http://www.newhorizons.org/strategies/environmental/wilson2.htm>

*New Horizons for Learning Electronic Journal* - Vol. III, #5, March/April 1998. Why teachers are drawn to using Multiple Intelligence Theory in the classroom - URL: <http://www.newhorizons.org/strategies/mi/wilson1.htm>

### **Electronic Media - 5 segments –**

- Theories of learning index and related pages/  
URL: <http://www.uwsp.edu/education/lwilson/learning/>
- Multiple Intelligences= Descriptions/  
URL: <http://www.uwsp.edu/education/lwilson/Learning/3mides.htm>
- The Eighth Intelligence - Naturalistic Intelligence:  
URL: <http://www.uwsp.edu/education/lwilson/learning/natintel.htm>
- Sternberg –  
URL: <http://www.uwsp.edu/education/lwilson/learning/STERNB1.htm>
- Kinds of Questions  
URL: <http://www.uwsp.edu/education/lwilson/learning/quest2.htm>

In *Computer Concepts -Illustrated Complete Book and CD-ROM: Third Edition* and in *Computers, Technology, and Society, Second Edition* and accompanying CD-ROM and with online connections. Computer Concepts: Cambridge, MA. 1998.

*Wisconsin State Reading Association Journal*, Vol 37, No.2. Spring 1993. Double duty - a bridge to the future: Encouraging literacy in the areas of science and social studies through the use of science fiction and futures literature. \*\*

*Wisconsin State Reading Association Journal*, Vol. 37, No.4. Fall 1993. The power of the spoken tale: Remembering an ancient alliance. \*\*

### **6. Academic Papers:**

Association of Integration and Unity of Knowledge - Frameworks for Integrating Knowledge. Paper presentation, Annual Learned's Convention (now known as the *Congress of the Humanities and Social Sciences*), Brock University, St. Catharine's, Ontario, May 1996. \*\*

Association for the Unity and Integration of Knowledge - Teaching tolerance - a rubric for the new millennium: Glimpses from practice. Paper presentation and related roundtable discussion with L. McClain-Ruelle, L. Midkiff-de Bauche, and S. Kent. Annual Learned's Convention ((now known as the *Congress of the Humanities and Social Sciences*), Montreal, Canada. June 1995.\*\*

Association for the Unity and Integration of Knowledge - Milestones: Integrating celebratory elements of individual achievement and family tradition into the curriculum  
Annual Learned's Convention (now known as the *Congress of the Humanities and Social Sciences*), Calgary, Canada - June 1994. \*\*

### **7. Book, manuscript, or document reviews:**

Book review: Volume revision – *How the brain learns*. Sousa D. October 2010 for Corwin Press.

Book review: w/ Christine Gould - Volume revision – *How the gifted brain learns*. Sousa D. October 2008 for Corwin Press.

Document review and recommendations - *U.S. Coast Guard Academy Comprehensive Climate and Culture optimization review - Core Task Force Study*. For Rear Admiral Erroll Brown. January, 2007.

Manuscript review: For Stylus Publications: *Fostering creativity in higher education*. Arthur and David Cropley. Jan 2005

Chapter review Sage Publications Thousand Oaks, California *Instructional Patterns: Strategies for Maximizing Student Learning*, Chapter 12 Larry Holt Marcella Kysilka, October, 2005.  
Second edition Review for Corwin Press of *Performance-based learning for the Multiple Intelligences' Classroom*, originally published through Skylight, Sally Berman, August 2005.

Review for Longman: *Teaching students to think effectively*. Manuscript review. April, 1998.

Review for Allyn/Bacon (Prentice-Hall) Revised edition review. *Curriculum for the new millennium*. (1<sup>st</sup> edition 1993) W.S. Longstreet and H.G. Shane. March, 1998.

Review for Prentice-Hall: First draft manuscript review: of J. Allen Queen (1999) *Curriculum Practice in the elementary and middle school* (Draft title - *Curriculum K-8: Futurist perspectives of tomorrow leaders*.) September, 1997.

Review for Prentice-Hall: First draft review of: *Curriculum and instruction in the elementary school*. November, 1995.

Review for Prentice-Hall - Revised edition review - *Education: An introduction, 4th edition*. Armstrong, Henson, and Savage. October, 1994

Review for Merrill Publishing - Revised final manuscript review - *Curriculum: A teacher's initiative*. November, 1993

Review for Merrill Publishing - First draft review - *Curriculum: A teacher's initiative*. April, 1993

Review for Merrill Publishing - Manuscript review - *Collaborative curriculum and instruction: PreK through 6*. October, 1992.

### **8. Websites - creation and authorship:**

- Personal Professional site and blog – 2013-2023 – <https://thesecondprinciple.com/> - A personally hosted site devoted to educational ideas worth sharing. The site includes selected topics on creativity, instructional design, optimal learning, teaching essentials, teacher resources. It is used by educators all over the world.

- Personal Professional site – (1997-2014) Leslie Owen Wilson - used by my students and teaching professionals worldwide - @<http://www4.uwsp.edu/education/lwilson/index.htm> (site is being decommissioned but parts are still active)
- ICoP Project (2007) – Intercampus Communities of Practice – UW Systems Grant @[http://www.uwsp.edu/education/lwilson/icop/icop\\_home.htm](http://www.uwsp.edu/education/lwilson/icop/icop_home.htm)
- FACETS Project (2004-'07) - Federal Award with UWSP and UWMC faculty - @<http://www4.uwsp.edu/education/lwilson/FACETS/index.htm>
- FACETS Project (2007) An online reflective journal by participating faculty- ***Views for the Bridge*** @<http://www4.uwsp.edu/education/lwilson/FACETS/views/index.html>
- CELT Center (2000-'03)- UW Systems Technology Grant with Stevens Point Area Schools @<http://www.uwsp.edu/education/celtProject/> Project over and website removed, summary, content list, and samples on request

**9. Funded grants and awards:** \*\* Competitive and peer-reviewed

Total grant and award funding 1990-2007 – approximately - **\$767,950**

2006 \*\* – **UW- Systems Learning and Information Technology Grant** – The ICoP Project – Intercampus Communities of Practice – A pilot bringing technology to 6 UW Campuses with UWs Eau Claire, Whitewater, Superior, Green Bay, LaCrosse. \$80,000.

2006 \*\* – **College of Professional Studies New Course Development Grant** - \$3,000.

2004 \*\*– **UW System's SOTL Teacher Scholar Award** – *Developing Models of teaching and learning* - Award \$6,050

2004 \*\*– **UW System Teaching and Learning Improvement Grant SOTL Clearinghouse** - w/ Loy, Bywater, Stokes, Peplinski, Wendorf, Gingrasso –\$10,000

2003 – 2006 **FACETS** – Faculty Alliance for Creating and Enhancing Teaching Strategies - from a previous FIPSE grant proposal developed w/ Gingrasso, and Loy \$499,000 – A federally funded Congressional Award.

2000 – 2003 \*\* **UW Systems Technology Grant – The Celt Project** – Total: \$153,700

- CELT - 00-01 \$68,800 (Largest System award for this grant series)
- CELT - 01-02 \$ 56,000
- CELT - '02-03 \$ 28,900 – Ending of the Celt Project UW -System Technology Grant The center for the enhancement of teaching and learning (CELT): Creating intersections between technologically assisted instruction, multiple intelligences, and brain based learning in the K-12 classroom. @ w/ Susan Gingrasso; and developed with Andrea Spears of the Stevens Point Schools.

2000 \*\* - **College of Professional Studies UW-SP Teacher/Scholar Award Spring** \$5,000

1998\*\* - **Chancellor's Development Grant** - Awarded for the development of a large institutional grant. \$ 5,000



1997\*\* - **UW-SP Technology Grant** - Awarded for the development of course related web pages. \$6,000, URL: <http://www.uwsp.edu/acad/educ/lwilson>.

1991\*\* - **UW-SP Faculty Research Grant** - awarded for research - *Holistic education and its acceptance by Wisconsin elementary teachers*. \$900

#### **10. Professional Presentations: Peer-reviewed/Juried \*\*** **International:**

ISSOTL International Society for the Scholarship of Teaching and Learning. ***Rethinking SoTL work: Giving folks what they really need in order to grow in the scholarship of teaching and learning***. w/ Gingrasso, S. and Loy, M. October 14-16, 2005 in Vancouver, British Columbia, Canada.\*\*

Holistic Learning Conference - Breaking New Ground - ***Finding, developing, renewing, and sustaining the creative spirit***. Ontario Institute for Studies in Education (OISE) - Toronto, Ontario October, 2003. w/ Gillian Wilson \*\*

Holistic Learning Conference - Breaking New Ground - Exploring Soul and Partnership in Education - ***Speaking to hearts and souls: Offering today's youth opportunities to explore selfhood by adding re-envisioned benchmarks and rites of passage to schooling experiences*** - Ontario Institute for Educational Studies (OISE) University of Toronto - October 20-22/2001. \*\*

Holistic Learning: Breaking New Ground - An International Conference. ***The art of gentle subversion: Successful strategies for initiating holistic education in schools***. OISE (Ontario Institute for Studies in Education) University of Toronto, October 22-25, 1999. \*\*

Holistic Learning: Breaking New Ground - An International Conference. ***Mandalas: Channeling the Inner Voice of Self-discovery, Introspection and Creativity Through Mandalic Art***, OISE (Ontario Institute for Studies in Education) University of Toronto, October 24-26, 1997. \*\*

Association of Integration and Unity of Knowledge - ***Frameworks for Integrating Knowledge***. Paper presentation, Annual Learned's Convention, Brock University, St. Catharine's, Ontario, May 1996. \*\*

Association for the Integration and Unity of Knowledge - ***Teaching Tolerance - A Rubric for the New Millennium: Glimpses from Practice***. Session chair and roundtable discussion with L. McClain-Ruelle, L. Midkiff-de Bauche, and S. Kent. AIUK, Annual Learned's Convention, Montreal, Canada. June, 1995.\*\*

Association for the Integration and Unity of Knowledge, ***Milestones: Integrating Celebratory Elements of Individual Achievement and Family Tradition into the Curriculum*** - Annual Learned's Convention, Calgary, Canada - June 17-18, 1994.\*\*

#### **National:**

Lilly – Concurrent session: ***From the cyber trenches - building community while teaching online***. Austin, TX. January 2-5, 2014. \*\*

Lilly North. Closing Plenary speaker: ***The Time Is Right: Letting Go of Bloom and Embracing Newer Taxonomies of Learning***. Traverse City, MI., October 4-7 2007.

Lilly North. ***A Matter of Perception - What Folks in the Real World Are Finding Out About Teaching Millennial Students.*** Traverse City, MI., October 4-7 2007 \*\*

North Central Conference on Summer Schools (NCCSS) ***When backwards is forward thinking: Radical changes in instructional designs for summer school.*** Chicago, IL March, 2007. (invited)

Lilly East. ***Beyond Bloom: When backwards is forward thinking: Recreating courses through a new design.*** University of Delaware. April 7-8, 2007.\*\*

Carnegie Colloquium - ***The FACETS Design: How scaffolds can help support and enhance your SoTL work.*** Madison, WI. April 1-2. 2006 w/Wendorf, C., and Gingrasso, S.\*\*

Lilly East. ***When backwards is forward thinking: Recreating courses through a new design.*** University of Delaware. April 7-8, 2006.\*\*

National POD Conference: A Gathering by the Waters: Exploring Possibilities and Engaging Ideas. ***Legacies and lessons: The evolution of a grassroots professional development program.*** w/ Gingrasso, S. and Loy, M. Milwaukee, October, 2005. \*\*

Lilly-North - Presentation: Title: ***Meet the Midwest Millennials: Implications of Generational and Demographic Characteristics for Higher Education.*** w/ Craig Wendorf, Place: Traverse City, MI, September, 2005.\*\*

Lilly West: ***Speaking Millennial: Teaching newer generations of students.*** w/ Marty Loy, Susan Gingrasso, and Craig Wendorf. Cal Tech, Pomona CA. March 18-19, '05.\*\*

AAHE – CASTL (Carnegie Strand) Poster session: ***The Impact of the FACETS Program,*** Annual National conference. Atlanta GA, March 16-17 2005. \*\*

NCTE (National Council for Teachers of English) Annual Conference in at AEPL's (Assembly for expanded perspectives on learning) all day workshop, DUAL LANGUAGES AND CULTURES: CREATING A GLOBAL Village in the classroom. ***Speaking to Hearts & Souls: Offering Today's Youth Opportunities to Explore Selfhood & Culture Through Positive Rites of Passage, Benchmarks & Celebrations,*** Indianapolis, IN; Nov. 23, 2004. \*\*

NCTE (National Council for Teachers of English Annual Convention. All day workshops from Sponsored by the Assembly for Expanded Perspectives on Learning (AEPL). Title: ***Creating deeper and broader connections: Understanding subject area integration from both instructional and human perspectives.*** Annual conference, Milwaukee, November 20, 2000 \*\*

AEPL - Assembly for Expanded Perspectives on Learning - Annual Conference - Summer, 1999, ***Inside ancient circles: Using the study and production of mandalas, medicine wheels, and labyrinth experiences to promote reflective action, emotional intelligence, and creativity.*** Estes Park, CO. June 24-27, 1999 \*\*

Odyssey of the Mind Association (OM): Bi-Annual Conference, Caring ***for the inner muse - Physical, emotional and psychological exercises for creative and joyful living,*** San Antonio, TX - October 9-11, 1998. \*\*



NCTE (National Council for Teachers of English (NCTE) Annual Convention). All day workshops from *Tapping Inner Resources*. Sponsored by the Assembly for Expanded Perspectives on Learning (AEPL). ***Inside Ancient Circles: Using The Study And Production Of Mandalas, Medicine Wheels, And Labyrinth Experiences To Promote Reflective Action, Emotional Intelligence, And Creativity***. Nashville, TN. Nov. 23, 1998. \*\*

Odyssey of the Mind Association: Annual conference. Washington, DC. ***Constructing Mandalas: An Ancient Way of Fostering Creative Introspection***. October, 1996. \*\*

Odyssey of the Mind Association: Annual conference. Washington, DC. ***Transitions: The Importance of Benchmarks and Rites of Passage as Parts of Creative Experiences***. October, 1996. \*\*

### **Regional Presentations:**

SoTL Faire - ***Backwards course design – an important catalyst for SoTL work***. Western Carolina University, Cullowhee, NC. 2/23/06. \*\*

SoTL Faire. ***Giving Folks What They Really Need in Order to Grow in SoTL***, SoTL Faire, Western Carolina University, Cullowhee, NC. 2/23/06. \*\*

Midwestern Conference on Critical Thinking , Annual Summer Conference, Northland College, Ashland, WI, ***Synectics: A Way to Increase Creative and Original Thought and Problem Solving Abilities - Learning to Make the Familiar Strange and the Strange Familiar***. July, 1995. \*\*

Midwest Environmental Education Conference - Annual Summer Conference, UW-SP, Stevens Point, WI. ***Then, Now and Tomorrow: Methods of Futures Forecasting Applied to Teaching Students Environmental Responsibility***. July, 1994. \*\*

Midwest Conference on Critical Thinking - Annual Summer Conference, Northland College, Ashland, WI. ***Changing the Face of Instruction: Using Critical Thinking Skills to Help Restructure Your Curriculum***, July, 1994. \*\*

Association for the Integration and Unity of Knowledge - ***Teaching Tolerance - A Rubric for the New Millennium: Glimpses from Practice***. Session chair and roundtable discussion with L. McClain-Ruelle, L. Midkiff-de Bauche, and S. Kent. AIUK, Annual Learned's Convention, Montreal, Canada. June, 1995. \*\*

Association for the Integration and Unity of Knowledge, ***Milestones: Integrating Celebratory Elements of Individual Achievement and Family Tradition into the Curriculum*** - Annual Learned's Convention, Calgary, Canada - June 17-18, 1994. \*\*

### **State:**

OPID/SOTL - ***Radical Course Design: The backwards progress***. Annual State Conference for System's Office of Professional Instruction and Development. Madison, WI. Date: April 8-9, '05. \*\*

WAAE/Wisconsin Alliance for Arts in Education - Annual Convention ***-Reaching their hearts: Benchmarks and rites of passage as parts of creative experiences***. Waukesha, WI, February 23-24, 2001. \*\*

WAAE/Wisconsin Alliance for Arts in Education - Annual Convention -, ***Dichotomous teaching: How to maintain your sanity, artistry and innovation while dealing with the standards***@ Madison, WI, February 24-25th 2000. \*\*

WAAE/Wisconsin Alliance of the Arts in Education: Annual Convention - General Session Panel Discussion with Eric Jensen, Dorothy Charles, and others. ***Learning, the Brain and State Standards***. Madison, WI., February 25-26th, 1999. \*(invited)

WAAE/Wisconsin Alliance for Arts in Education - Annual Convention - ***Mandalas: A way of finding a creative inner voice***. Madison, WI. February 26-27, 1998.\*\*

WAAE/Wisconsin Alliance for Arts in Education - Annual Convention - ***Caring for the inner muse - Physical, emotional and psychological exercises for creative and joyful living***. Madison, WI., February 25-26th, 1999. \*\*

WEAC/Wisconsin Education Association Council, Annual State Conference, Milwaukee WI. ***Journeys: Inside out, outside in: Creating experiences which support emotional intelligence in schools***. October 3, 1997.\*\*

WAAE/Wisconsin Alliance for the Arts in Education - Annual Convention. ***Inside out, outside in: Exploring aspects of intrapersonal, interpersonal and emotional intelligences***. Madison, WI February 20-21, 1997.\*\*

WEAC/Wisconsin Education Association Council, Annual State Conference, Madison, WI. ***Meeting Rudolf Steiner's Waldorf Education -- a revolutionary concept whose time has come***. October, 1996. \*

WEAC/Wisconsin Education Association Council, Annual State Conference, Madison, WI. ***Inside out, outside in: Exploring aspects of intrapersonal, interpersonal and emotional intelligences***. October, 1996. \*

WSRA - Wisconsin State Reading Association, Annual State Conference Winter, Milwaukee, WI. ***Meeting Rudolf Steiner's Waldorf Education - A Revolutionary Concept Whose Time Has Come***. February, 1996 \*\*

SWEA - Student Wisconsin Education Association - Annual State Conference, Wisconsin Rapids, WI, ***Multiple Intelligences in the Classrooms.***, April, 1995 \*

WSRA -Wisconsin State Reading Association - Fall Conference, Stevens Point, WI, ***The Bridge Between: Encouraging Literacy in the Content Areas of Science and Social Studies Through the Use of Science Fiction of Science Fiction and Futures Literature***. October, 1993\*\*

WAMLE - Wisconsin Association of Middle Level Education - Annual State Conference, Spring, Appleton, WI. ***Seeking Connections: An Alternative Model for Teaching Social Sciences and Humanities***. April, 1992\*\*

WSRA - Wisconsin State Reading Association -, Annual State Conference, Spring, Oconomowoc, WI. ***Using Synectics to Help Students Think and Write Creatively: Making the Strange Familiar and the Familiar Strange***. March, 1992\*\*

WAMLE - Wisconsin Association for Middle Level Education - Annual State Conference, Spring, Stevens Point, WI. ***Infusing Futuristics into Your Traditional Curriculum: A Painless Approach***. April, 1991, \*\*

WSRA - Wisconsin State Reading Association - Annual State Conference, Spring, Oconomowoc, WI. ***The Spoken Word: Storytelling Performances for Gifted and Creative Students***. March, 1991 \*

***Professional workshops, in-service experiences:***

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Wisconsin Educational Partnership Initiative meeting (WASDI Group). w/ Susan Gingrasso - The ***power of brain/body connections in learning - exploring the possibilities***, Wausau, WI - November, 2001

TEAM - The Westfield/Montello Learning Community. ***Multiple Intelligence and Brain-Based Learning: All day in-service presentation***. Westfield, WI. November, 1999. \*

SWEA - Student Wisconsin Education Association - a) ***Session I - Multiple Intelligences: An introduction***, and b) ***Session II - Multiple Intelligences: Taking it into the classroom***. University of Wisconsin - Stevens Point, Fall, Colloquium, 1999. Stevens Point, WI. \*

Wausau Schools - ***Teaching, learning and living - What about this personality thing?*** Rib Mountain and Stettin Elementary Schools at Wausau West High School. November 10, 1997. \*

CESA 10 - ***What about state standards?*** Goals 2000 project with CESA 10- Chippewa Falls, WI. September 24, 1997. \*

Watertown Public Schools, Watertown, WI. ***Inside out, outside in - An introduction to emotional intelligence***. Two in-service presentations on emotional intelligence. March 3, 1997.\*

CESA 10 - ***Putting the pieces together - Making sense of curriculum*** - Goals 2000 project with CESA 10- Chippewa Falls, WI. Feb.26, 1996.\*

Stevens Point Area Catholic Schools - Stevens Point, WI. ***Implementing Learning Styles and MI Theory in the Classroom***. In-service workshop. October 27, 1995. \*

Tomorrow River District - Amherst, WI. ***Implementing Learning Styles and MI Theory in the Classroom***. In-service workshop, elementary teachers. January 20, 1995. \*

Tomorrow River District - Amherst, WI. ***The Promise of Multiple Intelligences Theory***. In-service workshop, secondary administration and teachers. October 26, 1994. \*

Tomorrow River School District - Amherst, WI. ***Changing Your Practice: Promises and Possibilities***. In-service workshop, total district, Sept.30, 1994 \*

CESA 5 - ***Integrating with Success***, Wisconsin Dells, WI. March, 1994. \*

Wausau School District - ***New Visions of Creativity***. In-service workshop for administrators and G/T/C coordinators, March, 1993.\*

Summer Seminar - ***Curriculum Compacting: Creating Accelerated Educational Pathways for Advanced Students***. Dr. Riggs' Summer Seminar experiences, UW-SP, University Center, August, 1991.\*

***Creativity***. Two day in-service workshop for teachers and program administrators of gifted and talented students for Continuing Education - UW-SP, March, 1991.\*

#### **Consulting Experience:**

1991 Consultant with the Ashwaubedon School District, Green Bay, WI - Programs for developing thinking skills through curricular infusion.

#### **Professional Development Partnerships:**

Stevens Point Area Schools and the CELT Center with Susan Gingrasso and Andrea Spears: Partnership revolves around UW System Technology Grant and the development of the CELT Center. 2000-01 funding initiative involves developing a website and a cadre of teacher trainers for a district summer seminar.

CESAs 5 and 6 (Cooperative Educational Service Agency) and Wisconsin Department of Public Instruction, Region 3 - LEARN Project - Action research initiatives for Region 6 Public Schools in the areas of health, prevention and safety education.

Stevens Point Area High School - Partnership geared the investigation and the development of an instrument to aid the science teachers of advanced courses determine the variables in the inflated enrollment of girls versus boys in advanced science classes. Project included advanced biology, chemistry and physics teachers and Dr. Nancy Bayne the director of Women's Studies at UW-SP. 1994.

Stevens Point Area High School - Partnership includes the creation of a-school-within-a school concept in the T.E.A.M.S. Project (Teachers Educating, Advising and Mentoring Students), curriculum development and research on charter schools 1993-1994.

Stevens Point Area Alternative High School - Partnership revolves around efforts concerning the personality types and learning styles of at-risk students and curriculum innovations that feature Gardner's Frames of Mind.

#### **Service Presentations: \***

Delta Kappa Gamma – March/'06 – ***Teaching to the spirit***

Delta Kappa Gamma – March/'05 - ***Meet the Millennials - the implication of teaching a new generation of students***.

Lincoln Center/ October '04 – ***Millennials Rising -- making sense of the newer generation***

Frame Presbyterian Youth Group - ***Learning about Multiple Intelligences*** - March 10, 1999.

Writer's Workshop - ***Writing for Children*** - Judge and Presenter - Eng. Dept. UW-SP, Dec. 4, 1997.

Writer's Workshop - ***Writing for Children*** - Judge and Presenter - Eng. Dept. UW-SP, Dec. 3, 1996.

Writer's Workshop - ***Writing for Children*** - Judge and Presenter - Eng. Dept. UW-SP, Nov.1995.

Faculty Luncheon Series - ***Moral Development and Rites of Passage: Another Tool for Public Schools.*** Newman Center. December 14, 1994.\*

Writer's Workshop - ***Writing for Children*** - Judge and Presenter - Eng. Dept., UW-SP, Nov. 29, 1994.

University Associates - ***Into the Next Century: Problems and Possibilities in Teacher Education.*** UW-SP. October 20, 1994.\*

Writer's Workshop - ***Writing for Children*** - Judge and Presenter - Eng. Dept., UW-SP, Nov.30, 1993.

Writer's Workshop - ***Writing for Children*** - Judge and Presenter - Eng. Dept., UW-SP, Dec. 1, 1992.

Education 2000 - ***What is General Education Doing to Prepare Teachers for the Future*** Presentation to UW-SP Faculty and Administration and Community Leaders - University Center -Sept. 24, 1992.

Writer's Workshop - ***Writing for Children*** - Judge and Presenter -Eng. Dept., UW-SP, Dec. 3, 1991.

UW-SP Network for the Gifted, Talented and Creative - College Days for Kids - ***Storytelling Workshops - Sessions I & II***, March & April, 1991.

**Writer's Workshop - *Writing for Children*** - Judge and Presenter -Eng. Dept., UW-SP, Dec. 4, 1990

***The Future Is A Matter of One's Perspective*** - Presentation for Peace Studies - Sociology Dept., UW-SP, Dec. 6, 1990

## **Career professional affiliations, administrative positions, and graduate theses committee information**

### **University Committees –**

#### **a. Graduate Council Representative for SOE 1990 -92**

Subcommittees:

- 1) Graduate Council Student Awards Committee
- 2) Graduate Council Thesis Awards Committee

#### **b. University Planning Committee - 1991 - 92**

- 1) UPC subcommittee: Summer School Downsizing Committee

#### **c. Women in Math and Sciences 1992**

#### **d. Graduate Thesis Committees: Environmental Education – 1993-2008**

- 1) Cathy Russow - graduate student in- Environmental Education, 1993-94.
- 2) Cheryl Dixon - graduate student in Environmental Education, 1995-2001
- 3) Leigh Davenport - graduate student in Environmental Education, 1995-97.
- 4) Michelle Kirk - graduate student in Environmental Education, 1995-97.
- 5) Christine Betro - graduate student in Family and Consumer Education 1997-98
- 6) Kerry Eastman - graduate student in Environmental Education, 1999-2000
- 7) Theresa Ford
- 8) Jenni Webster
- 9) Karla Lockman

- e. Faculty Senator -1994-1998 (2 terms)
- f. University Institutional Review Board for Research of Human Subjects, 1995-2005.
- g. Chancellor's Search Committee – 2003-4
- h. University Awards – 1999-2001, 2003-04

## **2. School of Education Committees:**

- a. Honors Committee -1990 -91
- b. Curriculum Committee -1990 - 93
- c. Personnel Committee - 1991 - 92
- d. Advisory Committee to the SOE Associate Dean - 1992-93
- e. Search and Screen - Spec. Ed. position - Spring, 1993
- f. Personnel Committee - 1993-95
- g. Masters - Program Review Committee, Fall 1997
- h. Department Mentorships
  - Sue Slick
  - Yomi Ogunnaike-Lafe
  - Paula DeHart

## **3. International Committees -**

- a. Board of Directors - 1997-1998 - The Association for the Unity and Integration of Knowledge - Base - University of Calgary, Canada
- b. International Committees: 2004 – 2008 GET Advisory Committee – Global Environmental Teaching

## **4. National Committees:**

- a. Committees: 2005 –SAGE Publications Education Advisory Board

## **5. State Committees -**

- a. Board of Directors - 1999-2001 - Wisconsin Alliance for Arts in Education Madison, WI

## **Administrative Experience:**

- 1. Spring, 1991, Director of the College Days for Kids Program for The Network for Gifted, Talented and Creative. UW-SP